

# HUAN CHEN

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## EDUCATION AND QUALIFICATIONS

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**Ph.D.** **09/2015-12/2019**

Northeast Normal University, China

- Thesis title: The History of Government Intervention in the Early Years Education and Care Market in England since 1948

**Visiting Ph.D. Student** **09/2017-09/2018**

University College London, UK

- Research area: Historical Study of the Early Childhood Education and Care Market in England since 1997

**Master: Preschool Education** **09/2013 – 07/2015**

Northeast Normal University, China

- Average Mark:88.69/100 (top 3)
- Thesis title: Research on Quality of Kindergarten Facilities Based on Children's Perspectives

**Bachelor: Preschool Education** **09/2009– 07/2013**

Northeast Normal University, China

- Average Mark: 86.36/100 (top 5)
- Thesis title: A Questionnaire Survey of Kindergarten Teachers' Attitudes Towards Drama Education

**Exchange Student of Early Childhood Education** **09/2011-01/2012**

National Pingtung University of Education, Taiwan

- Average Mark:89.52/100

## PUBLICATIONS

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### JOURNALS

- Chen, H., & Bradbury, A. (2019). Parental choice of childcare in England: Choosing in phases and the split market. *British Educational Research Journal*. 46(2): 281-300
- Chen, H., & Wang, X. (2019) *The Registration System of Private Early Year Education and Care in England and the Implications for China*, *Studies in Foreign Education*, 46(04):3-17. (China Social Science Citation Index)
- Chen, H. & Wang, X. (2019) Kindergarten Characterized Development: Reflection Based on English Registration and Inspection System, *Education Observation*, 8(3):4-8
- Chen, H., & Wang, X. (2019) *The English Experience of Providing High Quality Universal Early Years Education and Care and the Implication to China*, *Studies in Early Childhood Education*. 291(3):41-53. (China Social Science Citation Index)
- Chen, H., & Wang, X. (2019) *The Cooperation of Market Mechanism and Government Intervention: Reflection Based on the Comparison of Chinese and English Parental Childcare Choosing Experiences*, *Primary & Secondary Schooling Abroad*, *Foreign Primary and Secondary School Education*, 313(1): 37-44 (China Social Science Citation Index)

- Chen, H., & Wang, X. (2018). *Children's Evaluation of the Physical Environment Quality in Kindergarten: A Case Study from China*. International Journal of Early Childhood, 50(2), 175-192.
- Chen, H., & Wang, (2018) *The Plight of Private Puhui Kindergarten and the Way Out: An Analysis from the Perspective of Economic*, Journal of Shanxi Xueqian Normal University, 34(2):103-108
- Wang X. Y. Chen, H. *Children's Perspectives of the Quality of Kindergarten Facilities*, Studies in Early Childhood Education. 2016(01):19-29 (China Social Science Citation Index)

#### **BOOK (CHAPTERS)**

- Chen, H. *The Organization of Project Approach Curriculum*, in The Frontiers and Trends of Early Childhood Education: Theories and Practice of Early Childhood Education Curriculum, Jilin: Northeast Normal University Press, 2015:157-175
- Chen, H. *The Pathway of Intelligence Development: Fluid and Crystallized Intelligence*, in Psychology Science Theory of Our Time, Jilin: Northeast Normal University Press, 2017: 463-467

#### **BOOK (TRANSLATION)**

- Wilson, D., (author), Chen, H., (solo translator) *Nature and Young Children: Encouraging Creative Play and Learning in Natural Environments*, Beijing Multi-Million New Era Culture and Media Company, 2020.3
- Bottrill, G., (author), Chen, H., (solo translator) *Can I Go and Play Now: Rethinking Early Years*, Beijing Multi-Million New Era Culture and Media Company, 2021.1

#### **WORK EXPERIENCE**

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<b>Early Years Blog Writer</b>	<b>10/2016-</b>
<ul style="list-style-type: none"> <li>• 23k followers, with 84k readers for the most popular piece of blog</li> </ul>	
<b>Teacher Trainer</b>	<b>10/2018-01/2019</b>
Changchun Lezhi Nursery	
<ul style="list-style-type: none"> <li>• Provided training courses on children centred approach for 6 practitioners</li> </ul>	
<b>Product Development Internship</b>	<b>01/2018-04/2018</b>
British International Education Association	
<ul style="list-style-type: none"> <li>• Developed EYFS package for Chinese kindergartens</li> <li>• Managed company blog</li> </ul>	
<b>Course Teacher</b>	<b>09/2014 – 01/2016</b>
College of Humanist & Science of Northeast Normal University	
<ul style="list-style-type: none"> <li>• Delivered course to 100 second year undergraduate students</li> </ul>	
Changchun Normal University	
<ul style="list-style-type: none"> <li>• Delivered course to 175 first year undergraduate students</li> </ul>	
<b>Teacher for New Parents</b>	<b>01/2014 – 12/2015</b>
Changchun Saimdang Maternity Care Centre	
<ul style="list-style-type: none"> <li>• Delivered course on infant and young children development to new parents</li> </ul>	
<b>General Manager</b>	<b>06/2013 – 09/2013</b>
Changchun Xingfu Arabic Restaurant	
<ul style="list-style-type: none"> <li>• In charge of various essential tasks, including developing restaurant policy, recruiting, customization, negotiation with suppliers, etc.</li> </ul>	

## SELECTED AWARDS AND SCHOLARSHIPS

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- Scholarship for Abroad Study 10/2018
- China Scholarship Council Research Funding 2017-2018
- Sunlory Educational Institute Research Funding 2017-2018
- Full scholarships for master study 2013-2015
- First Class Scholarship 2012-2013
- Hong Kong Si Yuan Funding 2010–2012

## REFEREES

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**Mark Freeman, Email:** [m.freeman@ucl.ac.uk](mailto:m.freeman@ucl.ac.uk)

Reader in Education and Social History, UCL Institute of Education, University College London

**Bradbury Alice, Email:** [a.bradbury@ucl.ac.uk](mailto:a.bradbury@ucl.ac.uk)

Associate professor, Department of Humanities and Social Sciences, Institute of Education, University of London

**Hao Liu, Email:** [liuhao@cnu.edu.cn](mailto:liuhao@cnu.edu.cn)

Associate professor, Institute of Education, Capital Normal University

